



# Web Studies Involving User Data

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# Introduction

- User data is valuable in many applications
  - Validation for user-targeted application functionality
  - (Automatic) adaptation to preference and behaviour
  - Data-centered approach to research and design
- User data is critical
  - Data protection
  - Users can revoke data access
- User data is expensive
  - Participant acquisition
  - Data management



# www.tido-music.com - a data-driven music platform


- Music platform with highly interactive apps on iOs and the web
- Combining different media such as
  - Notation
  - Audio
  - Multi-perspective video
  - Teacher and performer commentary
  - Rich information about the composer and pieces
- Editors produce content with help of MIR, e.g. audio-score alignment, image processing ...
- User feedback essential for app development and design

## New releases



Further reading

Volume: Lang Lang Piano Book  
Various



Audio included

Volume: Du meine Seele, du mein Herz (High Voice)  
Various



BACH  
BARENREITER URTEXT

Italianisches Konzert  
Italian Concerto  
BWV 971

Bärenreiter

Audio • Further reading

Volume: Italian Concerto BWV 971  
Johann Sebastian Bach



BACH  
BARENREITER URTEXT

Französische Ouverture  
French Overture  
BWV 831

Bärenreiter

Audio • Further reading

Volume: French Overture BWV 831  
Johann Sebastian Bach



Audio included

Volume: Anniversary Songbook (High Voice)  
Clara Schumann



Urtext

CL. SCHUMANN  
Drei Romanzen für Klavier  
Three Romances for Piano  
Op. 21

Bärenreiter

Further reading

Volume: Three Romances for Piano, Op. 21  
Clara Schumann (music); Joac...



Clara Schumann  
Sämtliche Lieder für Singstimme und Klavier  
Band I  
op. 12, op. 13, op. 23

Bärenreiter

Audio • Further reading

Volume: Complete Songs for Voice and Piano Vol. I  
Clara Schumann (music); Brigit...




Anton von Webern  
AW  
Three Piano Works  
Three Sonatas for Piano  
Op. 33, Op. 35, Op. 36

Carl Fischer

Volume: Three Piano Works  
Anton Webern

## Artists & Composers

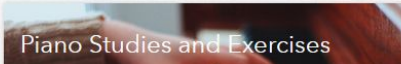


Lang Lang



Clara Schumann: Music for Voice, Piano & Violin

## Piano collections



Piano Studies and Exercises



Piano Masterworks



Educational Piano



Popular Songs



Demo

# TIDO Music



Learn from world-leading pianists

20

The image displays a snippet of musical notation on a grand staff. The top staff features a complex melodic line with a long slur and various ornaments. The bottom staff shows a bass line with chords and rests. A purple highlight covers the right portion of the notation, and a small box containing the number '20' is located in the upper right corner of the notation area.



# Common Types of MIR Studies on the Web

- Listening tests ( rate loudness, similarity, add tags, ...)
- Playlist collection ( sequence, grouping )
- Interactive tests ( tapping etc...)
- Exploration ( 2d/3d music maps & worlds )



# Participants: Sample size & distribution

- Need to monitor / control demographics
- Distribution / requirements on statistical representation
  - What group to analyse / predict
  - What distribution of attributes within that group
- Requirements for machine learning
  - Minimum sample number per class / target ...



# Participant acquisition and motivation

- Students
- Special interest groups (ISMIR-Community, MIREX, Kaggle ...)
- Integration into existing application
- Integration into social network
- Game with a purpose (fun)
- Payment / vouchers (\$\$\$)
- Paid platform (e.g. Prolific Academic, Amazon Mechanical Turk)



# Interactive audio tests: Some examples

- MIREX, e.g. audio similarity task. [Downie et al. 2014]
- Survey on pleasurable moments in music [de Fleurian 2018]
- Subjective comparison of music production practices using the Web Audio Evaluation Tool [De Man et al. 2016]
  
- BBC: How Musical Are You [BBC Labs 2011]
- Magnatagatune [Law et al. 2009], HerdIt [Barrington et al. 2009]
- [Spot the Odd Song Out](#) [Wolff et al. 2013]
- [KKBOX](#) Tag Game

Get started with a new nick name

Go

... or sign in with your existing key:

Sign in

**Hint: in order to listen and vote you need to choose a nick name.**

RECORDING A

 Tick here if the audio does not play.

RECORDING B

 Tick here if the audio does not play.

Does recording A have very poor audio quality?

 Yes, very poor audio quality.

Does recording B have very poor audio quality?

 Yes, very poor audio quality.Which recording has the better **audio quality**? Recording A. Equally good. Recording B.Irrespective of audio quality, **how similar is the music** in the two recordings?

not similar

 1 2 3 4 5

very similar

**Hint: in order to listen and vote you need to choose a nick name.**[\[Mauch et al. 2013\]](#)

**THIS PAGE CONTAINS 10 CANDIDATES FOR QUERY ID # 2**

[< Previous Query](#) [Next Query >](#)

<p>Query ID#2</p> <p>Listen to Candidate #b011647</p> <p>▶ ◀</p> <p>▶ ◀</p> <p><a href="#">First</a> <a href="#">Mid</a> <a href="#">Last</a> <a href="#">First</a> <a href="#">Mid</a> <a href="#">Last</a></p> <p><a href="#">Align Player</a></p>	<p>Select Broad Category</p> <p><input type="radio"/> NOT Similar   <input checked="" type="radio"/> Somewhat Similar   <input type="radio"/> VERY Similar</p> <p>[SAVED]</p>	<p>Select Fine Score</p> <p>0 ——— 10</p> <p>3.8</p> <p><a href="#">SAVED</a></p>
<p><a href="#">Align Player</a></p> <p>Listen to Candidate #b011618</p> <p><a href="#">First</a> <a href="#">Mid</a> <a href="#">Last</a></p>	<p>Select Broad Category</p> <p><input type="radio"/> NOT Similar   <input type="radio"/> Somewhat Similar   <input checked="" type="radio"/> VERY Similar</p> <p>[SAVED]</p>	<p>Select Fine Score</p> <p>0 ——— 10</p> <p>8</p> <p><a href="#">SAVED</a></p>
<p><a href="#">Align Player</a></p> <p>Listen to Candidate #b061811</p> <p><a href="#">First</a> <a href="#">Mid</a> <a href="#">Last</a></p>	<p>Select Broad Category</p> <p><input checked="" type="radio"/> NOT Similar   <input type="radio"/> Somewhat Similar   <input type="radio"/> VERY Similar</p> <p>[SAVED]</p>	<p>Select Fine Score</p> <p>0 ——— 10</p> <p>1.2</p> <p><a href="#">SAVED</a></p>

[Gruzd et al. 2007]



[Law et al. 2009]



# MIR-Specific Requirements

- Strongly depend on task at hand
- Audio calibration & adjustment with data report
- Playback jitter and quality assurance
- Synchronisation between audio & video playback
- Restricted and / or monitored playback controls
- Anonymisation of recorded data

# Quick and Simple: Existing Platforms

- Well-developed tools for form-based surveys
  - Google forms,
  - Qualtrix,
  - Survey Monkey ...
- MIR-specific web/survey frameworks exist
  - [Web Audio Evaluation Tool](#) [Jillings et al. 2015]
  - [JS-XTRACT: A realtime audio feature extraction library for the web](#)
  - [CASimIR](#) [Wolff et al. 2013.]

# Brew your own?

- MIR has many very specific use-cases with requirements on
  - Data collected (e.g. response timing, audio loudness ... )
  - Music dataset format and access
- Tempting to (re) implement large parts of the collection system
  - Benefits: custom everything, control
  - Drawbacks: maintenance, portability, shareability, testing
- Suggestion:
  - Re-use existing and maintained projects
  - Keep custom part (UI) implementation simple with few dependencies

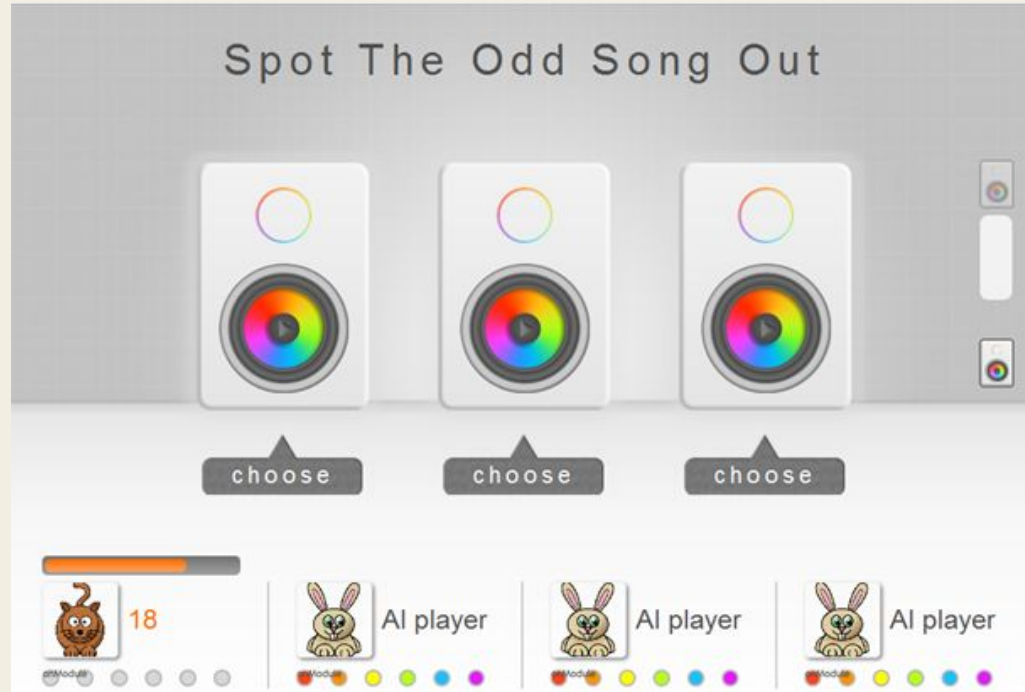


# BYO: Front-end Frameworks

- Use html5 media containers & web-audio where possible
- Consider security features
  - Https
  - Avoid cross-site scripting
- Consider limitations on mobile
  - Screen sizes
  - Interaction necessary for automatic playback, download,
  - limited control on when / whether playback starts



# Case analysis: Spot The Odd Song Out



[Wolff et al. 2013]

# Case analysis: Spot The Odd Song Out

The image shows a game interface with four rows. Each row represents a player's score and the songs they have selected. The first three rows are for an 'AI player' (represented by a rabbit icon) and the fourth row is for a human player (represented by a cat icon). The scores are: +20, +0, +20, and 18. The songs are represented by icons of a record with a rainbow-colored center. The first three rows show three songs each, and the fourth row shows three songs. The first three rows have a progress bar with six colored dots (red, orange, yellow, green, blue, purple) and the fourth row has a progress bar with six grey dots.

Player	Score	Songs
AI player (Rabbit)	+20	3 songs
AI player (Rabbit)	+0	3 songs
AI player (Rabbit)	+20	3 songs
Human player (Cat)	18	3 songs

[Wolff et al. 2013]

# Case analysis: Spot The Odd Song Out



[Wolff et al. 2013]

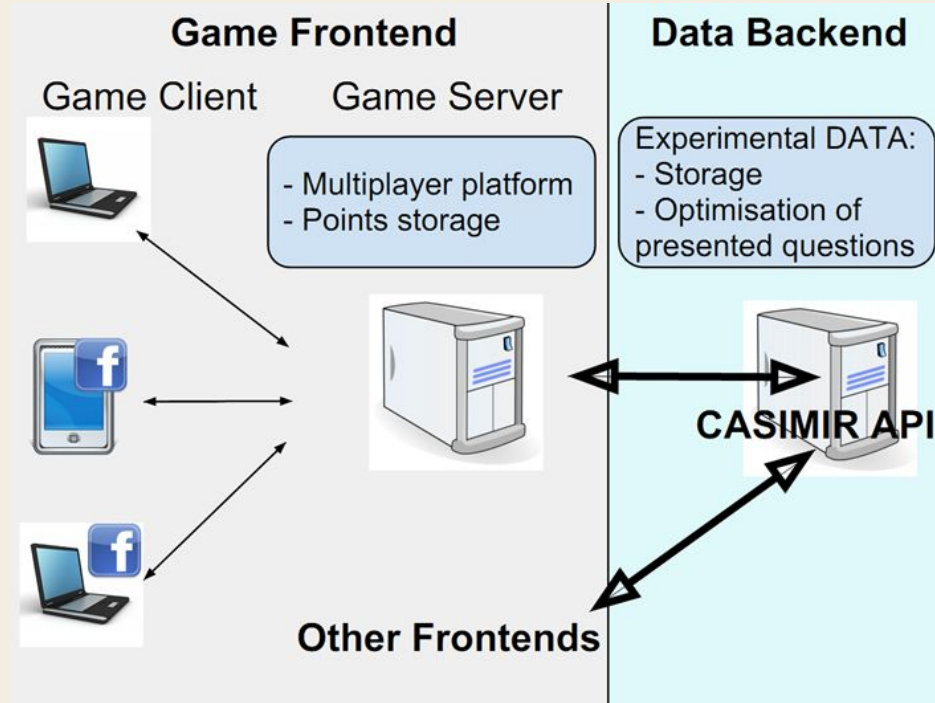
# BYO: Hosting

- Need to assure reliability, security, and development access
- Cloud infrastructure exists in AWS/Google cloud
  - ++ : encryption enabled, user authentication, security certification, reliable back-up
  - -- : data is “on the web”, 3rd party has (some) access
- Alternative: University infrastructure
  - ++ : cheaper (hopefully), “closer” access to data and admin
  - -- : less streamlined method, depends on local resources

## BYO: Back-end

- Keep data storage back-end independent of front-end / UI
- Consider scaling to many users (1000s or more ?)
- Consider portability to other servers
- Popular **python (flask/django)** or **node** frameworks
- Consider data storage and export options : MYSQL; NOSQL; MongoDB

# Case analysis: Spot The Odd Song Out



[Wolff et al. 2013]



# Back-end Data Security

- Back-up (clone/snapshot, automation)
- Integrity (real-time/across snapshots)
- Access restrictions
- Encryption
- Anonymisation



# Handling Participant Consent

- Check University Ethical Guidelines
- Participant needs to know:
  - What will they be doing
  - Are there any risks or specific requirements
  - How long will it take
  - What are the benefits to them or society
  - Contact details for later questions



# Participant Data & Consent

- Check University Ethical Guidelines
- **Informed** consent necessary to collect personal data
  - Anonymity / possible ways of (re)identification
  - **Type** of data collected
  - Data storage place and duration of retainment
  - People having access to data (if to be made public make explicit)
  - Any data handlers (e.g. Amazon AWS if stored there)
  - Mechanism to request deletion of data (even after de-identification)
  - Note that deletion of published or anonymised data becomes impossible



# Participant Data

- Typical categorisation of data in terms of protection:
  - **Personal Identifiable Information:** Participant is identifiable
  - **De-identified data:** Extra information is kept to re-identify the participant
  - **Anonymised data:** This part of data cannot be re-identified easily
  - **Anonymous data:** Data has never been identifiable
  - **Data aggregation:** Data combined from different sources
  - **Re-identification:** Participant again linked to a data sample through combination of data sources



# Participant Data: Potential PID

- University Guidelines: Categorisation for sampled data often still under development
- Identifiability often depends on context
  - Linkable data in other datasets
  - Amount of data collected per user
  - Uniqueness of data with user

# Privacy-Preserving Machine Learning

- Modern deep networks need large amounts of data
- Large models can copy large amounts of data
  - => transform data such that it cannot be identified prior to training
  - => reduce probability of private data being stored in the model
- In multi-server computation, data is shared
  - between servers
  - across networks
  - => shape computation such that private data is not shared



# Summary

- User data is helpful in adapting applications to the real world
- User data can be collected easily through the web
- Personal data needs to be protected and requires consent
- Platforms for studies exist, but complex tasks need development
- Code on the web can reach many, but it ages fast
- Re-use the wheel
- Web studies give your work great exposure